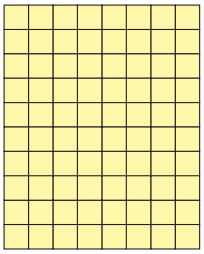
3:11 Working mathematically

Teacher use and language

(Working Mathematically)

Reflecting

1 What is the fastest way of counting the number of small squares in this diagram?



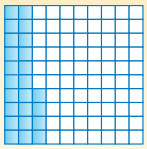
Time: :

minutes past

Acting it out

2 If you start with 10, how many times must you add 4 to get 42?

Working



Fraction coloured:

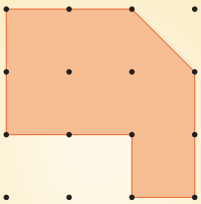
Fraction not coloured:

Reflecting | Drawing a diagram

3

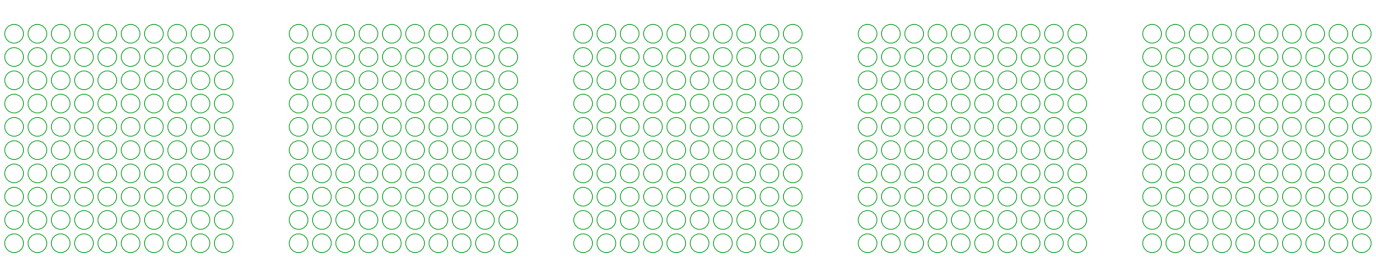
This solid has 5 faces, 5 corners and 8 edges.
Name a solid that has 6 identical faces, 8 corners and 12 edges?

You could draw solids here.



Area:

Teacher use



Suggested task: Students could make up hundredths patterns by colouring the diagrams above.

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