5:03 Working mathematically

Teacher use and language

(Working Mathematically)

1 How many counting numbers can be shown on a number line if they must be between 2 and 16? ____

Drawing a diagram

Making a list

Working

Communicating

2 Describe the path of the top of the axe.

Using technology

Trial and error

3 Circle three numbers in each row that multiply to give the product shown.

							product
3	5	6	8	9	11	12	135
7	9	11	15	18	35	125	1134
6	8	12	13	20	52	95	5408

Reflecting

Looking for patterns

4 Draw the next term in the pattern and complete the table.

Number of hexagons	1	2	3	4	5
Number of sides					

What is the rule connecting the number of sides (S) to the number of hexagons (H)? ____

Teacher use

Suggested task: Collect pictures of different types of angles present in real life.

Write the digital times.

: ____

: ____

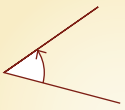
____ to 7 **or** 6: ____

Key: = 100

= ____

= ____

= ____



a angle

r angle

o angle

s angle

r angle

____

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