3:17 Subtraction with trading

(Addition & Subtraction)

Syllabus reference:

Teaching notes:

Heading: 45 is shown as 30 + 15. Use this to review trading with Base 10 blocks and relate this to the algorithm using Questions 1c and then 1a.

- This page could be completed at the same time as worksheet 3:16. If not, revise subtraction facts orally, eg 17 − 9, 17 − 8, 16 − 9, 16 − 8, 16 − 7, etc.
- Question 2: Trade 1 ten for 10 ones in each example orally, reminding students that the decimal point in money, unlike elsewhere, is placed on the line.
- Emphasise that the tens digit must be reduced by 1 when the ones digit is increased by 10, (30 becomes 20 + 10).
- Have students use Base 10 blocks if required.
- Review the setting out of problems.

Comments:

Language:

subtraction, trading, problems, find, number sentence, answer, algorithm

Resources:

Base 10 blocks, Consolidation worksheet 3:17C (Subtraction with trading)

Registration and evaluation:

Date: _____